



CONCURRENT SESSION PROPOSAL FORM

Please complete this form and submit electronically to Glenda Rogers at grogers@capcog.org indicating "2010 TCoA Session Proposal" in the subject line. Should you have questions about the proposal process, please contact Glenda at 512.916.6053.

Proposals are due by Friday, October 30, 2009 and may only be submitted via email.

SESSION INFORMATION	
SESSION TITLE: <i>(The session title should simply be a one-line heading for your session.)</i>	Working with families to assess older adults with dementia
PRIMARY PRESENTER NAME: <i>(Individual who develops, arranges for co-presenters, oversees and attends the session.)</i>	James W. Ellor, Ph.D.
TITLE:	Professor
ORGANIZATION:	Baylor University
ADDRESS:	One Bear Place # 97320 Waco, Texas, 76798-7320
TELEPHONE:	254-710-4439
EMAIL:	James_Ellor@Baylor.edu

(Attach a brief, **maximum one-page**, biography or vita for this presenter.)

Rev James W. Ellor, Ph.D., D. Min., LCSW, DCSW, BCD, CGP, CSW-G

Jim Ellor is Professor of School of Social Work at Baylor University. Jim joined the Baylor faculty in August of 2004. Previously Jim was Professor in the Human Services Department and Director of the Center for Positive Aging at National - Louis University for twenty one years.

Jim is the Editor of the Journal of Religion Spirituality and Aging. His recent books include *Methods in Research in Religion, Spirituality and Aging*. Other recent books include: Netting, F. E., & Ellor, J. W. (2004). *Faith Based Initiatives and Aging Services*, Binghamton: The Haworth Press. McKinlay, Elizabeth, James Ellor, and Stephen Pickard. 2002. *Aging, Spirituality and Pastoral Care in the Twenty-First Century: A Multi-National Perspective*. Binghamton: The Haworth Press. Ellor, J., McFadden, S., & Sapp, S. (1999). *Tenth Anniversary Issue: Aging and Spirituality*. San Francisco: American Society on Aging. Ellor, J., McGilliard, J., & Schroeder, P. (1994). *Leading a Congregation in the Aging of Aging: Clergy Training Manual*. Washington D. C.: National Council on the Aging. Ellor, J., Netting, E., & Thibault, J. (1999). *Understanding Religious and Spiritual Aspects of Human Service Practice*. Columbia: The University of South Carolina Press. Kimble, M., McFadden, S. H., Ellor, J. W., & Seeber, J. S. (1995). *Aging, Religion and Spirituality: A Handbook*. Minneapolis: Fortress Press. And Tobin, S.S., Ellor, J. W., Anderson-Ray, S. *Enabling the Elderly*, Albany: State University of New York Press.

SESSION DESCRIPTION:

(Please write a concise, action oriented description that provides important facts and generates excitement about the session. Focus on your primary session objective and let potential participants know what you expect will happen as a result of the session. Focus on issues and outcomes rather than the speakers. **Please limit your description to 50 words**. This description will be the basis of text used in promotional materials.)

Social Workers use the Mini Mental Status Exam to assess seniors with dementia. The strength and weakness of this tool is that it evaluates the actual senior. A new tool has been developed that is given to families. This workshop will demonstrate these instruments to enhance family involvement and assessment.

LEARNING OBJECTIVES AND RELEVANCE TO FIELD OF AGING

LEARNING OBJECTIVES:

(What do you want the audience to learn? Please indicate 2 or 3 learning objectives, being as specific as possible. Consider what the audience is likely to be looking for at the conference when crafting the session objectives.)

By the end of this session, attendees will:

- | | |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Be able to use the MMSE and the Alzheimer Disease Caregiver Questionnaire to asses seniors with dementia. |
| 2. | Understand how to compare the scores so that medical providers can see both patient and family assessment of the current level of dementia. |
| 3. | Be able to understand the value in including families in assessment. |

RELEVANCE TO FIELD OF AGING: <i>(How will your session add value to the field of aging? Briefly respond – a few sentences per question.)</i>	1. Why would those working or interested in aging-related issues be interested in this session? <i>Older Texans suffer from dementia. With advanced age, more and more concern for confusion is detected. Particularly in rural areas dementia assessment falls to wide variety professionals. This session will offer them the tools.</i>
	2. How will the session explain a program implementation strategy and identify lessons learned in replicating it for others? This session will develop the expertise to utilize these tools and implement them in community or long term care settings for assessment across the state.
	3. How is the specific issue or strategy in your session connected to other work being done on this issue, or how does it represent a change? While current state of the art assessment is done with the Mini Mental Status Exam, this session adds a tool given to family members to complement this process.

ADDITIONAL PRESENTER(S)

We prefer sessions that have no more than two presenters due to the limited time available per session. **NOTE:** Please tentatively confirm each presenter at this time. The final conference sessions will not be selected and announced until December. You may be asked to make changes to the session as proposed.

ADDITIONAL PRESENTER NAME:	Joyce A. Hull, LMSW
TITLE:	Social Worker
ORGANIZATION:	Friends for Life
(Attach a brief, maximum one-page, biography or vita for this presenter.)	Joyce is a recent graduate with her MSW from the School of Social Work at Baylor University. She has worked for the past two years as a social worker in the Guardianship section of Friends for Life, a significant guardianship provider in the State of Texas. It is her graduate research the forms the basis for this session.
ADDITIONAL PRESENTER NAME:	
TITLE:	
ORGANIZATION:	
(Attach a brief, maximum one-page, biography or vita for this presenter.)	

SESSION FORMAT AND AGENDA

(Briefly respond – a few sentences per question).

1. PLEASE DESCRIBE THE FORMAT OF THE CONFERENCE SESSION:

This session will offer a workshop that will first explain the nature of this type of brief assessment tool, its purposes and limitations and then allow participants to try using it in role plays with each other. Through the use of a power point, group discussion and role play the workshop will allow participants to participate in learning these assessment techniques.

2. HOW WILL YOU ENGAGE YOUR AUDIENCE?

e will engage the audience through the use of role plays, power point slides and discussion.

3. PLEASE PROVIDE A SESSION OUTLINE THAT DETAILS HOW THE SESSION TIME WILL BE SPENT:

- I. Introduction
 - A. Discussion of the assessment process for persons suspected of having dementia.
 - B. Discussion of the use of brief assessment tools and their role in complementing medical assessment
 - C. Discussion of the ethical use of such tools
- II. Role of the family in assessment
 - A. Current family involvement in assessment
 - B. Potential involvement of families to assess both non-compliant seniors as well as to gain family insights into level of dementia.
- III. Demonstration of the use of the tools
 - A. Demonstration of the MMSE
 - B. Demonstration of the use of the ADC Q
 - C. Discussion of other tools that are not copyrighted that can do the same tasks

Dialogue about ways familymembers can be more involved with this tool in making decisions as to level of care and other decisions that are made based on levels of dementia.

	Flip Chart		Easel
	Laptop Computer	x	LCD Projector
	Other (please list)		Other (please list)



The need for Special Accommodations will be respected. Please note what considerations you will require:

THANK YOU FOR YOUR SESSION PROPOSAL