



CONCURRENT SESSION PROPOSAL FORM

Please complete this form and submit electronically to Glenda Rogers at grogers@capcog.org indicating "2010 TCoA Session Proposal" in the subject line. Should you have questions about the proposal process, please contact Glenda at 512.916.6053.

Proposals are due by Friday, October 30, 2009 and may only be submitted via email.

SESSION INFORMATION	
SESSION TITLE: <i>(The session title should simply be a one-line heading for your session.)</i>	"If Walls Could Talk: The Lived Experience of Witnessing Verbal Abuse Toward Residents in Long-Term Care Facilities"
PRIMARY PRESENTER NAME: <i>(Individual who develops, arranges for co-presenters, oversees and attends the session.)</i>	Dr. Lena Rippstein, PhD, APRN-BC, GNP
TITLE:	Program Developer/Director of Nursing
ORGANIZATION:	Schreiner University
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TELEPHONE:	830-792-7343
EMAIL:	llrippstein@schreiner.edu
<i>(Attach a brief, maximum one-page, biography or vita for this presenter.)</i>	<p>Dr. Rippstein is employed with Schreiner University in Kerrville, Texas as Program Developer/Director of Nursing for the newly created BSN program. She continues to work with Dr. David Miloy, Internal Medicine, in Kerrville, Texas and Dr. Patrick Peters (Texas Medical Research, LLC) in San Antonio doing LTC rounds and making house calls.</p> <p style="text-align: center;">Education</p> <p>B.S.N., May, 1992, University of Texas Health Science Center at San Antonio, San Antonio, Texas M.S.N., May, 1995, University of Texas Health Science Center at San Antonio, San Antonio, Texas Post-Master's Gerontological Nurse Practitioner, August, 2001, University of Texas Medical Branch, Galveston, Texas Ph.D., December, 2007, University of Texas Medical Branch, Galveston, Texas</p> <p style="text-align: center;">Publications</p> <p>Cain, P., & Rippstein, L. (2003). Recalcitrant wound ulcers. <i>Advance for Nurse Practitioners</i>, Vol. 11(7), pp. 66-71.</p> <p>Abstract: Leg ulcers are a common problem, affecting between 3 million and 5.5 million U.S. Residents. In long-term care settings or other concentrated geriatric populations, venous stasis ulcers are an ongoing problem. As the geriatric population grows in the coming years, knowing what to do with these wounds is of increasing importance. This article presents a case study of longstanding leg ulceration to illustrate clinical options and decision making relevant to NP practice.</p>

<p>SESSION DESCRIPTION:</p> <p>(Please write a concise, action oriented description that provides important facts and generates excitement about the session. Focus on your primary session objective and let potential participants know what you expect will happen as a result of the session. Focus on issues and outcomes rather than the speakers. Please limit your description to 50 words. This description will be the basis of text used in promotional materials.)</p>	<p>Most research addressing abuse in long-term care (LTC) facilities focus on sexual, physical and financial abuse or neglect. Few have studied verbal abuse, a phenomenon not easily measured or quantified. This topic focuses on the culture of LTC facilities and allows new consideration of everyday, taken-for-granted practices that might be considered abusive.</p>
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LEARNING OBJECTIVES AND RELEVANCE TO FIELD OF AGING

<p>LEARNING OBJECTIVES:</p> <p>(What do you want the audience to learn? Please indicate 2 or 3 learning objectives, being as specific as possible. Consider what the audience is likely to be looking for at the conference when crafting the session objectives.)</p>	<p>By the end of this session, attendees will:</p>						
	<table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">1.</td> <td>Identify verbal abuse of residents in LTC facilities when it is occurring.</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Increase understanding of the phenomenon of verbal abuse in LTC.</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Accept responsibility for intervening on the LTC resident's behalf when verbal abuse is occurring.</td> </tr> </table>	1.	Identify verbal abuse of residents in LTC facilities when it is occurring.	2.	Increase understanding of the phenomenon of verbal abuse in LTC.	3.	Accept responsibility for intervening on the LTC resident's behalf when verbal abuse is occurring.
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<p>RELEVANCE TO FIELD OF AGING:</p> <p>(How will your session add value to the field of aging? Briefly respond – a few sentences per question.)</p>	<p>1. Why would those working or interested in aging-related issues be interested in this session?</p> <p>It is estimated that 43% of Americans who reach the age of 65 can expect to utilize long term care facilities at some point during the remainder of their lives (Murtaugh et al., 1990). Verbal abuse of residents in LTC facilities relates to the dignity and respect of our elders. Victims of elder abuse often suffer deleterious physical and psychological outcomes such as increased morbidity and depression when compared with non-abused elders (Lachs et al., 1998; Lachs & Pillemer, 2004). These victims are often subject to malnutrition, weight loss, pressure sores, dehydration, bruising, unexplained falls, fractures, and may become withdrawn and noncommunicative or they may experience significant changes in their physical, cognitive, or psychological status as a result of inflicted abuse (Mosqueda et al., 2001).</p>
	<p>2. How will the session explain a program implementation strategy and identify lessons learned in replicating it for others?</p> <p>Implementing in-services for LTC staff that include role playing and empowering the LTC staff to identify and intervene on behalf of the frail elder resident are necessary.</p>
	<p>3. How is the specific issue or strategy in your session connected to other work being done on this issue, or how does it represent a change?</p> <p>I believe that it represents a change for the LTC environment. In the past, LTC staff have turned the other way when they felt uncomfortable instead of facing the bully who intimidating the LTC resident.</p>

ADDITIONAL PRESENTER(S)

We prefer sessions that have no more than two presenters due to the limited time available per session. **NOTE:** Please tentatively confirm each presenter at this time. The final conference sessions will not be selected and announced until December. You may be asked to make changes to the session as proposed.

ADDITIONAL PRESENTER NAME:	
TITLE:	
ORGANIZATION:	
(Attach a brief, maximum one-page , biography or vita for this presenter.)	
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SESSION FORMAT AND AGENDA

(Briefly respond – a few sentences per question).

1. PLEASE DESCRIBE THE FORMAT OF THE CONFERENCE SESSION: Powerpoint presentation with question and answer session.

2. HOW WILL YOU ENGAGE YOUR AUDIENCE?

3. PLEASE PROVIDE A SESSION OUTLINE THAT DETAILS HOW THE SESSION TIME WILL BE SPENT:

AUDIOVISUAL NEEDS

(For cost considerations, please indicate below only the A/V equipment that you actually plan to use. Flipcharts, easels, LCD projectors, and laptops will be available upon request. We will attempt to supply other equipment as possible.)

	Flip Chart		Easel
	Laptop Computer	X	LCD Projector
X	Other (please list) Screen	X	Other (please list) Microphone



The need for Special Accommodations will be respected. Please note what considerations you will require:

THANK YOU FOR YOUR SESSION PROPOSAL