



CONCURRENT SESSION PROPOSAL FORM

Please complete this form and submit electronically to Glenda Rogers at grogers@capcog.org indicating "2010 TCoA Session Proposal" in the subject line. Should you have questions about the proposal process, please contact Glenda at 512.916.6053.

Proposals are due by Friday, October 30, 2009 and may only be submitted via email.

SESSION INFORMATION	
SESSION TITLE: <i>(The session title should simply be a one-line heading for your session.)</i>	Health Literacy and Vulnerable Populations: How to Assess and Respond
PRIMARY PRESENTER NAME: <i>(Individual who develops, arranges for co-presenters, oversees and attends the session.)</i>	Vicki DeVault, LCSW
TITLE:	Education Coordinator, Geriatrics Department
ORGANIZATION:	Parkland Health & Hospital System
ADDRESS:	4811 Harry Hines Blvd Dallas, TX 75235
TELEPHONE:	214-590-0645
EMAIL:	vdevau@parknet.pmh.org

<p>(Attach a brief, maximum one-page, biography or vita for this presenter.)</p>	<p>Vicki DeVault, LCSW Parkland Health & Hospital System 4811 Harry Hines Blvd. Dallas, Texas 75235 214 590-0645 vdevau@parknet.pmh.org</p> <p>Vicki DeVault has been a social worker since 1987. She has worked in the hospital setting in medical surgical units and oncology as well as in community health clinics serving geriatric patients. Currently, she is the Education Coordinator for the Geriatrics Department at Parkland and also sees geriatric patients at one of Parkland's community clinics.</p>		
<p>SESSION DESCRIPTION: (Please write a concise, action oriented description that provides important facts and generates excitement about the session. Focus on your primary session objective and let potential participants know what you expect will happen as a result of the session. Focus on issues and outcomes rather than the speakers. Please limit your description to 50 words. This description will be the basis of text used in promotional materials.)</p>	<p>This seminar is an overview of health literacy and its impact on your client's ability to manage their health care. Included will be current, validated assessment tools that can be used to evaluate your clients as well as techniques and tips to use with clients when the use of validated instruments is inappropriate for use. Participants will also learn how to develop literacy appropriate materials.</p>		
LEARNING OBJECTIVES AND RELEVANCE TO FIELD OF AGING			
<p>LEARNING OBJECTIVES: (What do you want the audience to learn? Please indicate 2 or 3 learning</p>	<p>By the end of this session, attendees will:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">1.</td> <td>Define health literacy.</td> </tr> </table>	1.	Define health literacy.
1.	Define health literacy.		

<p>objectives, being as specific as possible. Consider what the audience is likely to be looking for at the conference when crafting the session objectives.)</p>	2.	<p>Discuss at least two ways health literacy impacts and individual's healthcare.</p>
	3.	<p>Demonstrate at least one technique to assess health literacy appropriate for use in participant's setting.</p>
<p>RELEVANCE TO FIELD OF AGING: <i>(How will your session add value to the field of aging? Briefly respond – a few sentences per question.)</i></p>	1.	<p>Why would those working or interested in aging-related issues be interested in this session? This session will demonstrate tools that can be used to identify a client's literacy level and how to respond appropriately. Also included will be an experiential session on aging, giving the service providers an in depth look at age related changes that affect the aging population.</p>
	2.	<p>How will the session explain a program implementation strategy and identify lessons learned in replicating it for others? One of the focus areas is validated instruments that have been used in numerous clinic settings and how clients responded. We will also discuss how providers can use other techniques for low health literacy education in their own setting.</p>
	2.	<p>How is the specific issue or strategy in your session connected to other work being done on this issue, or how does it represent a change? "Ask Me 3" is a nationwide campaign to bring awareness to the importance of health literacy and suggested approaches to improve communication between patients and their medical provider. We are including in our session our success with the program as well as other approaches to address health literacy issues.</p>
<p>ADDITIONAL PRESENTER(S)</p>		
<p><i>We prefer sessions that have no more than two presenters due to the limited time available per session. NOTE: Please tentatively confirm each presenter at this time. The final conference sessions will not be selected and announced until December. You may be asked to make changes to the session as proposed.</i></p>		
<p><u>ADDITIONAL PRESENTER</u> NAME:</p>	<p>Heather Staples, LMSW</p>	

TITLE:	Geriatric Outreach Social Worker
ORGANIZATION:	Parkland Health & Hospital System
(Attach a brief, maximum one-page, biography or vita for this presenter.)	Heather Staples has been a social worker since 2002. She has been employed for the past 3 years with Parkland Senior Outreach Services as a geriatric case manager. Prior to her employment with Parkland, she worked in a local non profit agency which providing mentoring to children in a community and school based setting.
ADDITIONAL PRESENTER NAME:	
TITLE:	
ORGANIZATION:	
(Attach a brief, maximum one-page, biography or vita for this presenter.)	
SESSION FORMAT AND AGENDA (Briefly respond – a few sentences per question).	
<p>1. PLEASE DESCRIBE THE FORMAT OF THE CONFERENCE SESSION: Format of this session will consist of a power point presentation, encouraging audience questions and experiences throughout. We will also include an experiential session to educate the audience on physical changes the aging population typically experiences and how those aging changes can impact their ability to understand their healthcare.</p>	
<p>2. HOW WILL YOU ENGAGE YOUR AUDIENCE?</p> <p>a. Through encouraging questions/input from the audience</p> <p>b. Through experiential exercises simulating various aging changes</p>	
<p>3. PLEASE PROVIDE A SESSION OUTLINE THAT DETAILS HOW THE SESSION TIME WILL BE SPENT:</p> <p>Approximately, thirty minutes will be spent reviewing current validated instruments; Approximately, thirty minutes will be spent providing information on how to assess without validated instruments</p> <p>Approximately 30 minutes to provide experiential exercise of aging for the participants along with information about preparing educational materials in their own setting that are culturally and literacy level appropriate</p>	

AUDIOVISUAL NEEDS

(For cost considerations, please indicate below only the A/V equipment that you actually plan to use. Flip charts, easels, LCD projectors, and laptops will be available upon request. We will attempt to supply other equipment as possible.)

	Flip Chart		Easel
x	Laptop Computer	x	LCD Projector
	Other (please list)		Other (please list)



The need for Special Accommodations will be respected. Please note what considerations you will require:

THANK YOU FOR YOUR SESSION PROPOSAL