

# **GRAND-BUDDY, BUDDY, LITTLE BUDDY Tutoring Program**

Gerontology 250  
Luz Imelda Ramirez

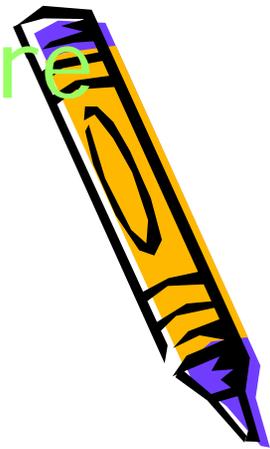
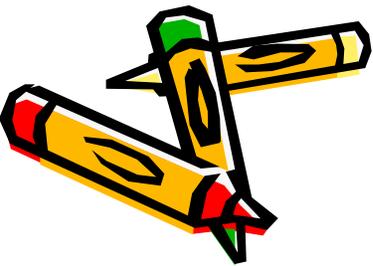


Multigenerational program where  
young and old serve together

Little Buddies → 3rd Graders

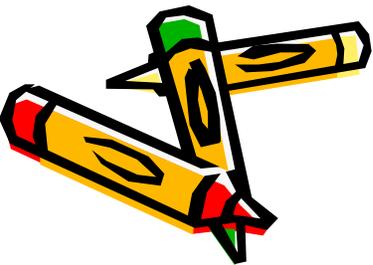
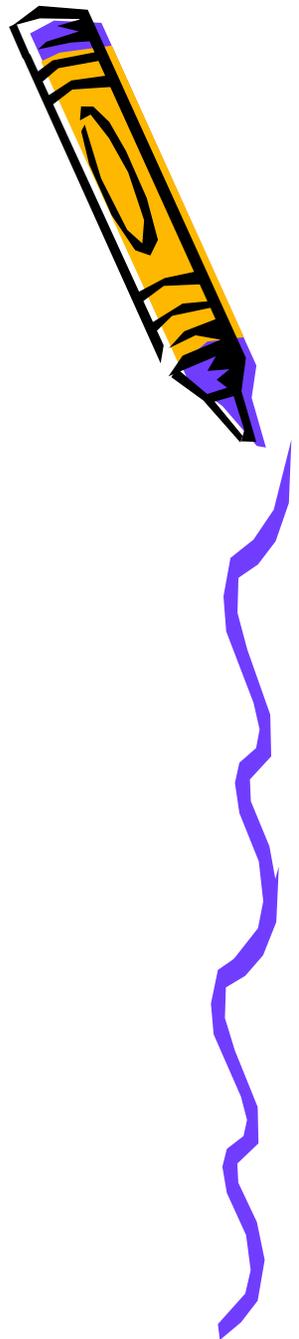
Buddies → Palomar College Students

Grand-buddies → Older Adults

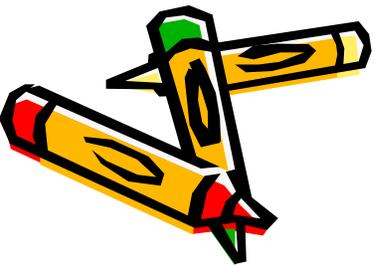
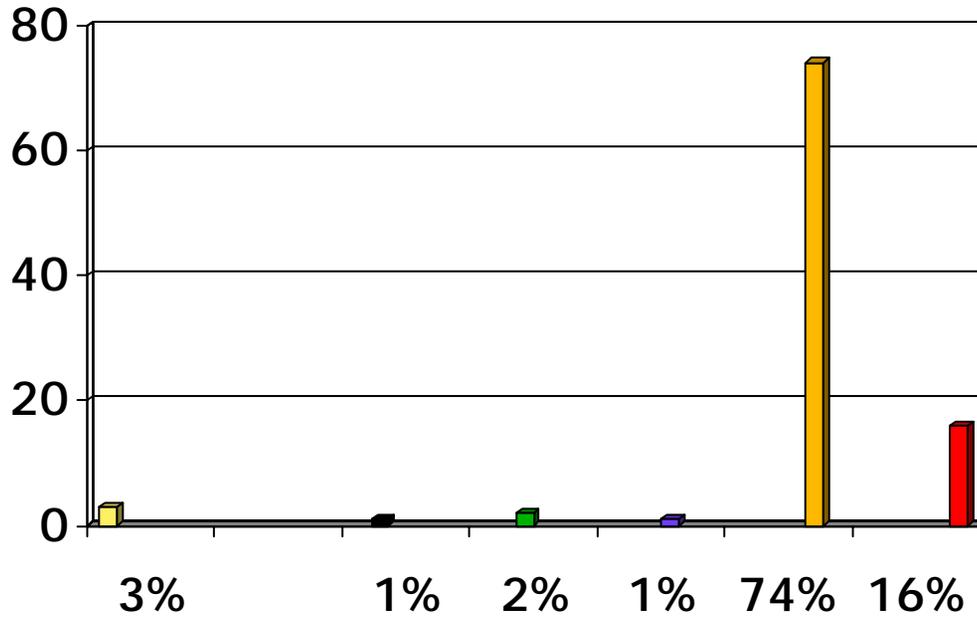
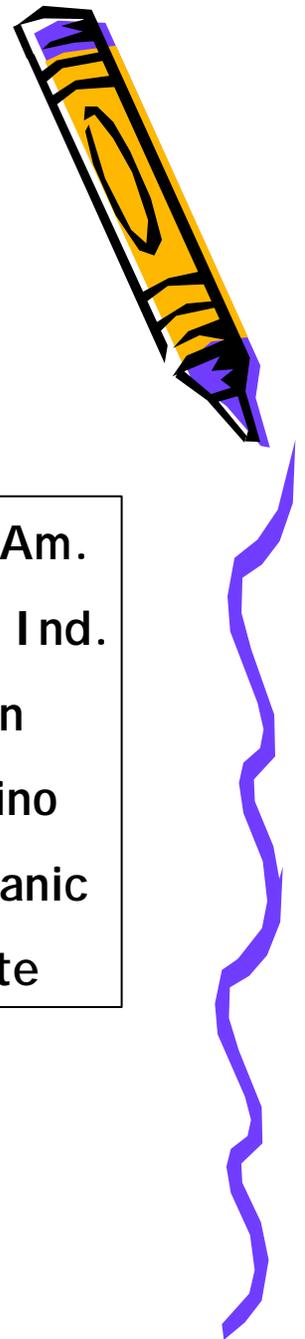


# Needs for the Program

- Spanish speaking children at elementary Schools:
  - Little or no knowledge of English
  - Parents do not speak the language
  - The majority cannot do their homework
  - Both parents work
  - Low income, or very low income

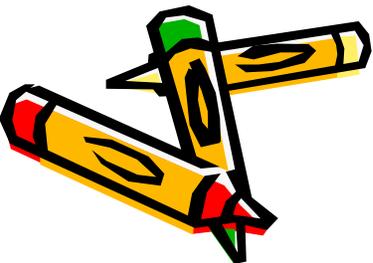
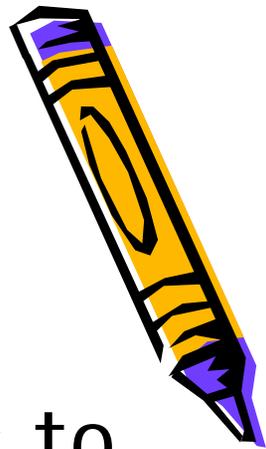


# Demographics for Crestview Elementary



# VISION

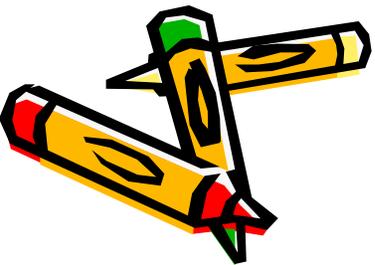
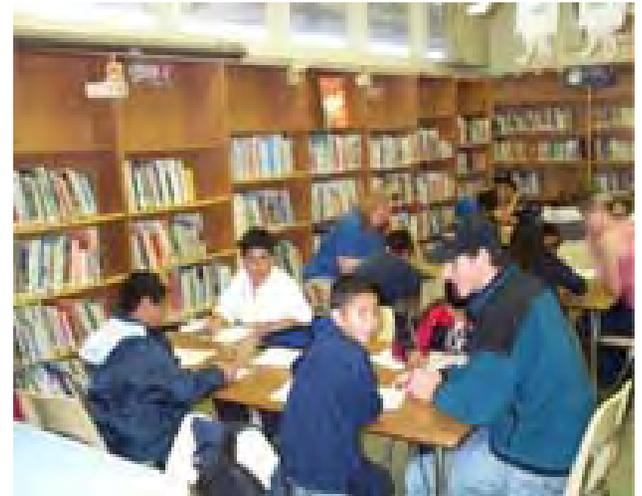
- ◆ It is obvious that something needs to be done in order to raise elementary school test scores and give Spanish speaking students the opportunity to get into higher levels of education and have the confidence to succeed



# MISSION



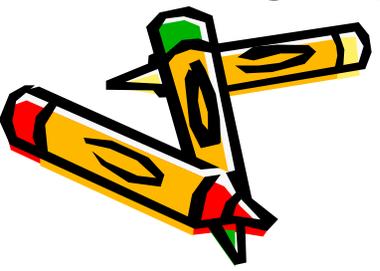
This program provides Hispanic students in elementary schools the help necessary to succeed, thrive, and reach their highest potential



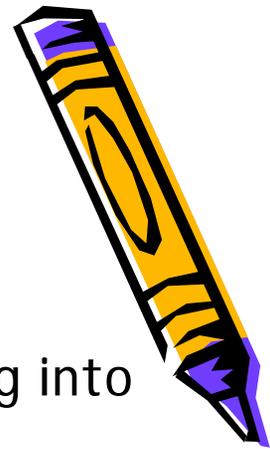


# PROGRAM GOALS

- ▶ Out of these 25 students that are being tutored, 35% will meet proficiency levels on state and national tests.
- ▶ Increase English language literacy and critical thinking
- ▶ Promote collaboration within the multigenerational group.
- ▶ To encourage college students to explore the possibility of a teaching career in low-income communities
- ▶ Give the older adults the opportunity to enjoy working with the youth and to feel fulfilled about giving back to the community.



# THEORY

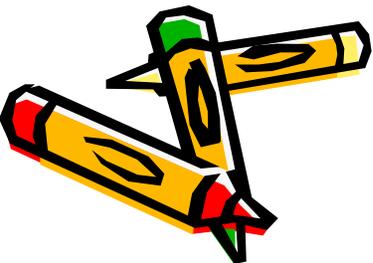


## ➤ Social Exchange Theory

- The effort that these three generations are putting into and what are they going to get out of it

## ➤ Dynamic Interaction Theory

- The children by being exposed to other points of view, they are being shaped by the people that surrounds them.
- Also Ballantyne & Connell (1998) says that adults can also learn from children experiences.
- Everybody learn form each other

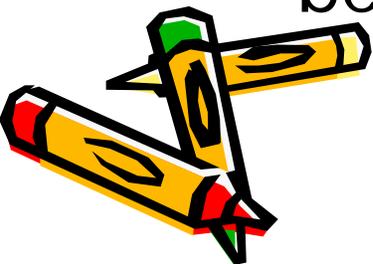




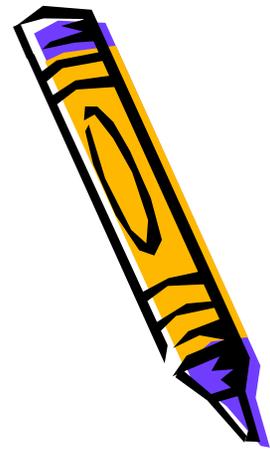
# GENERAL DESCRIPTION



- This an after school program that overall will benefit five different community groups
- The “Little buddies” will be nourished not only academically but will be able to appreciate and value themselves and others.
  - The elementary schools will benefit by raising the test scores and receiving grants for its programs.
- The “Grand-buddies” will benefit from the socialization with two younger generations.
- The “Buddies” by having hands-on experience with a younger and older generation will want to become educators or choose the fields of Gerontology or Geriatrics.



# PARTENERS

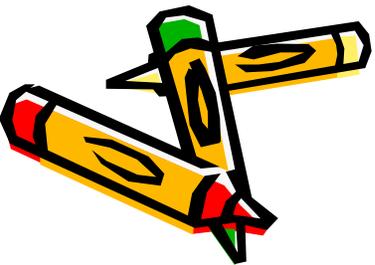
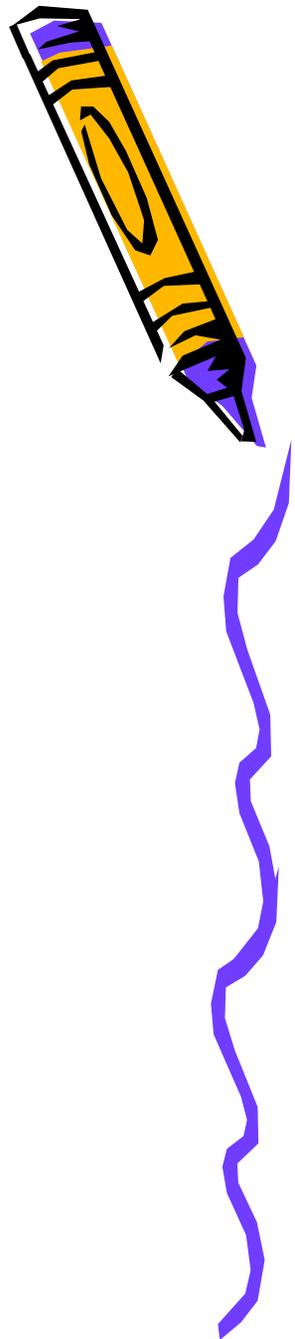


- Crestview Elementary School
- Palomar College
- Aegis Living
- Vista Unified School District
- San Diego County Hispanic Chamber of Commerce
- Cox Communications



# FUNDING

- ❖ San Diego Hispanic Chamber of Commerce
- ❖ Cox Communication
- ❖ Vista Unified School District



# LOCATION



- Crestview was founded in 1956 and is located at 510 Sunset Dr. Vista, California 92083
- This is a public school that serves approximately 627 students
- Grades K - 5



# “Little Buddy” Participants



Boys and girls in the 3<sup>rd</sup> grade. The candidates will be selected by each 3<sup>rd</sup> grade teacher

-Little Buddies that are considerate appropriate for this program:

- 25 to 30 Little Buddies from 5 different 3<sup>rd</sup> grade
- Boys and girls whose first language is Spanish
- Boys and girls who need not only help academically but also will benefit by the interaction with two older generation
- Boys and Girls that come from homes where both parents work.
- Boys and Girls that come from low income or very low income families.



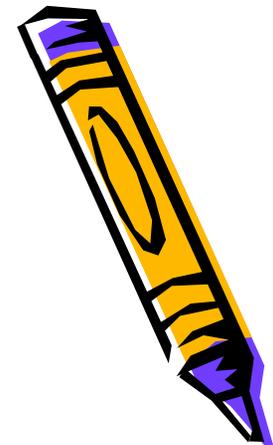
# "Buddy" Participants"

- # Palomar College students
- # Agree to volunteer 20 more hours a week for the semester
- # 15 to 20 students who are enrolled at Palomar during the semester
- # Must be taking one of the following classes
  - Psychology 110 (Developmental Psych-Child/Adult)
  - Sociology 200 (Race, Class, and Ethnic Groups)
  - Child Development 115 (Child, Youth, Family, Community)
  - Multicultural Studies 200 (Race, Class, and Ethnic Groups)
  - Chicano Studies 101 (Chicano in the United States)
  - Spanish 216 (advanced Spanish conversation)

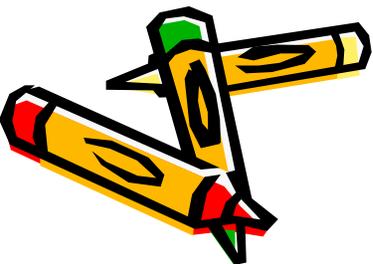




# “Grand-buddy” Participants



- ♥ Over the age of 55
- ♥ Ambulatory
- ♥ Agree to volunteer two hours a week for a period of twenty weeks





# REQUIREMENTS for Grand-Buddies and Buddies

 For Grandbuddies and Buddies

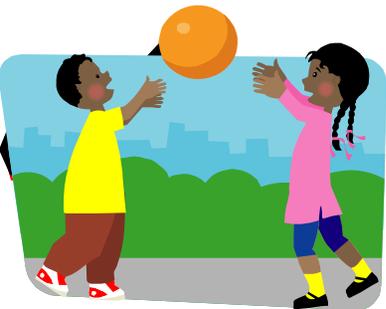
 Proof of TB test

 Background check

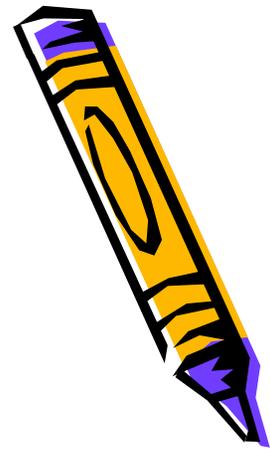
 Fingerprinting

 For Buddies

Write a comprehensive report within 24 hours of visit.



# RECRUITMENT



## ❖ Little Buddies

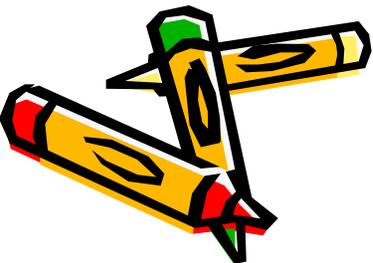
- Crestview Elementary 3<sup>rd</sup> grade

## ❖ Buddies

- Palomar College

## ❖ Grand-buddies

- Áegis at Shadowridge
- Church organizations





# Benefits for all Participants

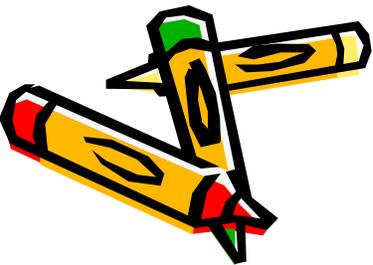


- The Little Buddies will get the help and attention they need.
- The Buddies will get a letter grade if all requirements are met.
- The Grand-buddies will enjoy an outing to share their wisdom, love, and compassion.
- This program is a win, win situation for all the participants.
- The school will improve on test scores and receive grants from the government.



# How does Program Work?

- This is an after school program. That will meet three days a week according to the school schedule.
- Half of the Little Buddies will stay with their Buddies and half will go with their Grand-buddies to the library for reading, writing and to play fun table games
- The Buddies will be paired with Little Buddies to help them with homework mainly math and science.
- After an hour the groups will switch students.
- At the end of the day, both Grand-buddies and Buddies will join the Program Director, program coordinator and the assistant for a debriefing.
- Buddies go home and write a comprehensive report (min. 250 words) about the experience of the day. This report will be submitted via blackboard to the program coordinator.
- The program is monitored by the chairperson of the Multicultural department and the principal of Crestview Elementary.



# Daily Work of the Program



## ❖ Staffing

- ❖ Program Director, Program coordinator, assistant to oversee the program

## ❖ Orientation & Training

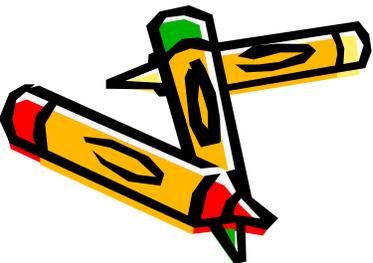
- ❖ Each semester the new group of Grand-buddies and Buddies receive orientation about the program and the rules to follow. Also they will meet with the 3<sup>rd</sup> grade teachers.

## ❖ Agreements & Boundaries

- ❖ If a problem arises, only the director, the manager, or the assistant can deal with it.
- ❖ Cannot exchange phone numbers or addresses with 3<sup>rd</sup> graders
- ❖ Potty time, only program manger or assistant can take Little Buddies to the bathroom.

## ❖ Materials

- ❖ Snacks, pencils, paper, crayons, reading books, folders



# Daily Work of the Program



## Activities, Curriculum, Events

- Is the responsibility of the 3<sup>rd</sup> grade teachers to provide the curriculum for the program.
- The daily activities will be based on the curriculum
- The coordinator and assistant will oversee that all materials are available, and pairs Little Buddies with Buddies and Granddbodies.
- Tutoring with homework such as math, problem solving, and science exercises.
- Reading a book and answering reading comprehension questions.
- Listening to story telling.
- Writing letters, or stories
- Playing one-on one board games
- Decorating cards or drawing pictures and coloring them
- Finish classroom projects.
- Six professors, the program director, the program coordinator will be interacting with Buddies by reading and replying to their evaluations reports.

### EVENTS

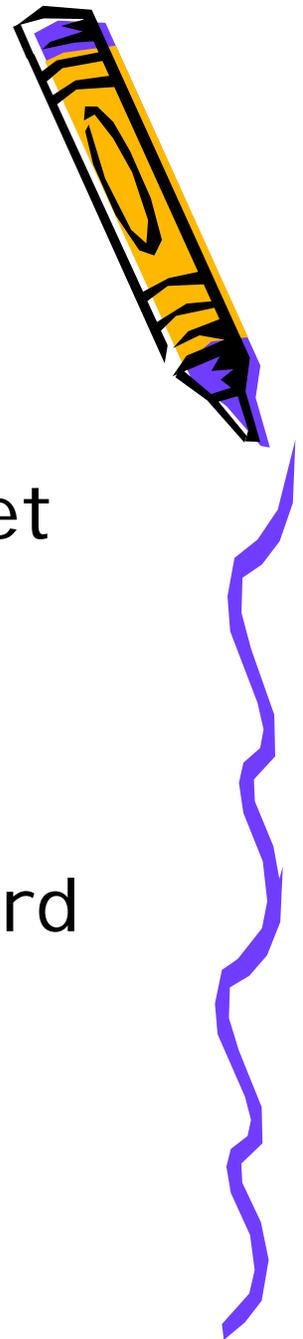
At the end of the semester there will be a get-together to present appreciation certificates to Grand-buddies and Buddies



# Documentation

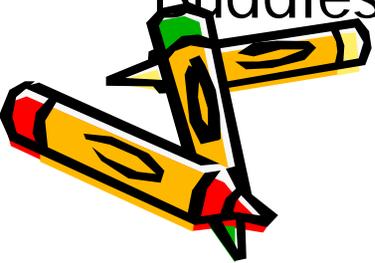
Grand-buddies and Buddies fill a form with their personal information and their expectations of the program

- ❖ Grand-buddies and Buddies sign a log sheet when coming and when leaving.
- ❖ Grand-buddies complete a form of hours contributed to working with children.
- ❖ Buddies complete and submit via blackboard an evaluation report about his/her experience of the day.

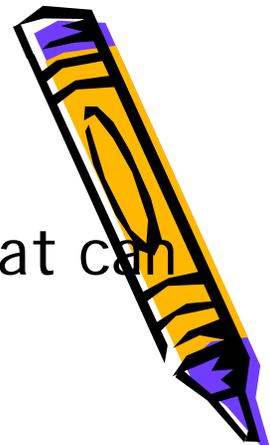


# EVALUATION

- Lichert-scale evaluations of student progress completed by teachers.
- Pre-test/post-test in math, and reading comprehension
- Analysis of participants' standardized test scores in comparison with scores of nonparticipating students
- Analysis of changes in children's writing skills as part of letter-writing activities
- Analysis of Buddies evaluation reports to document development of conceptual understanding
- Feedback from Grand-buddies, Buddies, and Little Buddies (survey form)



# Final Value



- Overall, this program targets different issues that can be solved by the participation of the different generations.
- This program not only helps with the academic issues but by mixing play, learning, and friendship among these three generations is a ways of promoting everyone's development.
- Grand-buddies, Buddies, and Little Buddies work for the same goal and by doing so, they form very close bonds.

